

Theorist	Behavior Management Theory	Behavior Management Strategies
Kounin	Witnessing, Alerting and Group Management	Proximity, differential reinforcement of positive behavior, non-verbal cues, maintaining high expectations, providing challenging assignments, emphasizing/praising progress, being aware of what's taking place in the classroom at all times.
Skinner	Behavior is shaped to "create" desired behaviors	Providing rewards for positive behavior (free time, food items, access to a preferred item, non-verbal praise such as thumbs up and smiles), natural consequences for inappropriate behavior (to condition behavior--such as ignoring attention seeking behaviors).
Ginott	Addressing the situation through "sane" messages	Model appropriate behaviors, appeal to your student's needs, clearly stating behavioral expectations, help students to develop self-esteem, direct instruction of appropriate behavior, private constructive criticism.
Glasser	Good behavior comes from good choices	Model appropriate behaviors/appropriate choices, invite students to think critically about a variety of situations, appeal to your student's needs, allowing for student input regarding consequences and behavioral expectations.
Dreikurs	Confronting mistaken goals	Teach moral behavior/social skills, appeal to your student's need to belong, ignore attention seeking behaviors, help students through difficult assignments to avoid feelings of inadequacy.
Canter	Assertively take charge	State behavioral expectations up front, state rules positively to indicate the desired behavior instead of the undesired behavior, positive reinforcements such as free time or computer time, natural negative consequence, clear consequences for breaking the rules (such as detention or loss of privilege..
Jones	Body language, incentive systems, and provide effective help	Proximity, behavioral contracts, reinforcement systems, provide help to avoid frustration with difficult assignments, model the expected behavior, use non-verbal cues to indicate appropriate or inappropriate behavior, private constructive criticism, differential reinforcement of positive behavior.